

INDICATE COURSE CODE AND TITLE				
Language based psychology				
Instructor in charge of the subject: Tibor Pólya	Number of classes per semester ¹ : 30 (seminars)	Number of credits: 3	Prerequisites: -	
Instructors: Tibor Pólya	Course status: compulsory / compulsory elective / elective	Semester: autumn / spring	language: English	type of grade:
			semester: I	method of evaluation: Oral presentation and test
<i>Aims and objectives of the course:</i>				
Language has an important role in mental functioning. The underlying question that this course seeks to address is: What does language reveal about mental functioning?				
<i>Short summary of topics covered, skills and competences to be developed and acquired:</i>				
<p>The course introduces psychological theories and methods that aim to investigate psychological phenomena and processes by studying language use. It considers the analysis of thinking processes based on psychoanalytic theory, the linguistic analysis of the trauma elaboration process, and the relationship between language and attributional inferences. The course provides a detailed introduction to the narrative and discursive approaches that emerged in the 1980s, including language-based theories of identity and the results of empirical research based on these theories. Finally, the course discusses recent advances in the “text as data” approach. This will include the topic of language-based attitude measurement. The course also introduces language analysis methods and automatic language analysis procedures that can be applied to language analysis.</p> <p>The course helps you to develop the following competences: Understand language as a subject to be studied and the various sub-areas which together comprise the psychology of language. Better understand the nature of scientific inquiry in asking questions about language, its nature and how language is used.</p>				
<i>Course requirements during the term:</i>				
Oral presentation of a research paper				
<i>Available materials to facilitate the acquisition of knowledge contents, skills and competences</i>				
Slides will be available during the course				
<i>Required reading:</i>				
Pennebaker, J.W. (2013). <i>The Secret Life of Pronouns: What Our Words Say About Us</i> . Bloomsbury Publishing.				
<i>Recommended reading:</i>				
<ul style="list-style-type: none"> • Bruner, J. (1990). <i>Acts of meaning</i>. Cambridge, MA, Cambridge University Press. • László, J. (2013). <i>Historical tales and national identity. Introduction into narrative social psychology</i>. London, Routledge. • Pinker, S. (2000/1994). <i>The Language Instinct: How the Mind Creates Language</i>. Harper Perennial Modern Classics. Any edition is fine 				
<i>The course aims to develop the following competences listed in the official programme and outcome requirements:</i>				
<p>a) knowledge</p> <ul style="list-style-type: none"> • has an overview of the standard procedures of how to understand texts and cultural phenomena, the standard professional contexts of interpretation. • has adequate knowledge about the analytic and interpretation areas of psychology’s main scientific issues. <p>b) capability</p> <ul style="list-style-type: none"> • is able to interpret psychological phenomena and is familiar the historical roots of psychology. • is able to apply modern presentation tools and give individual presentation in various fields of psychology. <p>c) attitude</p> <ul style="list-style-type: none"> • demonstrates sensitivity and interest in psychological phenomena and problems. • is able to communicate effectively and has good problem-solving skills. <p>d) autonomy and responsibility</p>				

¹ 1 class = 45 minutes

- is able to cooperate with others within and outside his/her profession.
- is able to self-study and has an intrinsic motivation for continuous personality development.

7.1. Professional competencies to acquire

7.1.1 Human Behavior Analyst

a) Knowledge

- is familiar with the introductory theories of the history of philosophy, social studies, communication, IT, library studies, Intro courses (Introduction to Psychology; the main areas of psychology; the biological foundations of psychology).
- is familiar with the most important terminology and phenomena of social psychology (social recognition, attitude organization, cognitive style, individual and social theories, social behavior, helping and aggressive behavior, social role, social identity) and the basic texts and contexts dealing with the formation of European identity.
- is familiar with the typical genres of psychology - written, oral, scientific and public psychology and its set of rules.
- has an overview of the standard procedures of how to understand texts and cultural phenomena, the standard professional contexts of interpretation.
- has adequate knowledge about the analytic and interpretation areas of psychology's main scientific issues.
- is aware of the job opportunities available as a Human Behavior Analyst and what protocols and regulations apply to these positions.
- speaks at least one foreign language at a level adequate to his/her specialty with special attention to terminology.
- realises that the her position when taking up a job will be an Assistant Psychologist

b) Abilities

- is able to interpret psychological phenomena and is familiar the historical roots of psychology.
- is able to identify cause and effect, think logically and prepare overall analyses
- is able to perceive human behavior in a differentiated way and recognise situations effectively.
- is able to record and evaluate simple tests with the guidance of an expert.
- is able to apply modern presentation tools and give individual presentation in various fields of psychology.
- can identify which tasks belong to his/her job competency profile and knows where the limit is.

c) Attitude

- is able to cooperate, carry out tasks in a group.
- demonstrates sensitivity and interest in psychological phenomena and problems.
- is able to communicate effectively and has good problem-solving skills.
- behaves in an ethical and human way in human relationships.
- shows empathy, tolerance, flexibility and creativity when applying his/her knowledge.
- possesses self-awareness, self-evaluation and is success-oriented in his/her individual work.

- accepts and employs a health preservation approach and lifestyle.

d) *Autonomy and Responsibility*

- is able to cooperate with others within and outside his/her profession.
- is able to self-study and has an intrinsic motivation for continuous personality development.
- has the ability to take the initiative, to make decisions as an individual and in a group.
- has a sense of individual and group responsibility and is able to think responsibly as an individual and as a group.
- feels responsible for the job done and is aware of its potential consequences.
- takes responsibility for the development areas of the groups, communities entrusted with.
- consciously and responsibly represents not crossing the limits of the competence of his/her profession and does not undertake tasks beyond these limits.