

*Title and Code of Course:* ERPB-MAD 1121 - Language Practice for Master's Students 1

*Instructor's Name:* Levente Dobó

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Credit Point Value: <b>6</b>	Number of Lessons per Week: <b>2</b>	Type of Course: <b>Seminar</b> <input checked="" type="checkbox"/> <b>Lecture</b> <input type="checkbox"/>	Method of Evaluation: <b>Oral Examination</b> <input type="checkbox"/> <b>In-Class Presentation</b> <input type="checkbox"/> <b>Other</b> <input checked="" type="checkbox"/>
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**Course Description:**

The course aims at developing students' language skills, especially their understanding of English grammar and vocabulary. Students are expected to be able to meet C1/C2 level requirements at the end of the semester. Students will be handed out proficiency tests (structure and written expressions). In class, the right answers and possible solutions will be discussed, problem areas will be explored, and grammar rules will be explained if needed. The meaning of important words and expressions will be clarified.

Requirements and assessment: participation and preparation (30%), quizzes (20%), tests (50%). Each component is compulsory.

**Important note:** if there are two groups, one is higher-level than the other. Students in both groups need to meet C1 requirements, but it is the advanced group that accommodates C2-level students. Do not register if your level is not at least C1.

**Bibliography:**

**Compulsory reading**

Morris, Susan and Alan Stanton. *Test Yourself for Proficiency*. Edinburgh. Nelson House and Sons Ltd. 1992

Vince, Michael. *Advanced Language Practice*. Oxford: Macmillan Heinemann. 1998

Babin, Edith H., Cordes Carole V., Nichols Harriet H. *TOEFL Arco* NY. Akadémiai Kiadó Budapest. 1987

**Recommended reading**

Hewings, Martin. *Advanced Grammar in Use*. Cambridge: CUP. 2013

McCarthy, Michael and Felicity O'Dell. *Academic Vocabulary in Use*. Cambridge: CUP. 2013.

**And selected materials**