

Title and Code of Course: ERPB-BPSA 2655 Intercultural Communication in Healthcare			
Instructor's Name: Prof. Márta Csabai			
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Credit Point Value: <div style="text-align: center; font-weight: bold;">6</div>	Number of Lessons per Week: 2	Type of Course: Seminar <input checked="" type="checkbox"/> Lecture <input type="checkbox"/>	Method of Evaluation: Oral Examination <input type="checkbox"/> In-Class Presentation <input checked="" type="checkbox"/> Other <input type="checkbox"/>
Course Description: <p>The aim of this course is to provide an overview of the typical intercultural challenges that healthcare professionals encounter due to cultural, social, and educational differences when consulting with patients and educating international healthcare students. Participants of the course will engage in training exercises designed to enhance their intercultural communication and relational competencies. These exercises will be evaluated by the students based on their own experiences in healthcare and other situations related to health and illness, and the applicability of the learned skills and knowledge in various helping professions.</p>			
Bibliography: <p>Chen, G. M. (1997). A Review of the Concept of Intercultural Sensitivity.</p> <p>Chen, G. M., & Starosta, W. J. (2000). The development and validation of the intercultural sensitivity scale. <i>Human Communication</i>, 3(1), 3-14.</p> <p>Jain, S. (2013). Experiential training for enhancing intercultural sensitivity. <i>Journal of cultural diversity</i>, 20(1), 15.</p> <p>Lucza L, Martos T, Sallay V, Simon T, Weiland A, Vermeir P, Csabai M. Profiles of intercultural sensitivity of healthcare students: a person-centred approach. <i>Int J Med Educ</i>. 2024 Sep 26;15:113-123. doi: 10.5116/ijme.66dd.beb3. PMID: 39348553.</p> <p>Williams, T. R. (2005). Exploring the impact of study abroad on students' intercultural communication skills: Adaptability and sensitivity. <i>Journal of studies in international education</i>, 9(4), 356-371.</p>			