

*Title and Code of Course:* American Philosophy in an Inclusive Key

*Instructor's Name:* Joseph Tanke

*Instructor's Email Address:*

Credit Point Value: 3 Number of Lessons per Week: 1

Type of Course: **Seminar X**  **Lecture**

Method of Evaluation:

**Oral Examination X**

**In-Class Presentation**

**Other**

**Course Description:**

This course aims to provide students with an inclusive account of the development of philosophy in North America. For us to think critically about what it means to characterize a philosophy as “American,” our course highlights the contributions to this discourse that have been made by indigenous peoples, women, and people of color. Today, American philosophy is thought to provide an important alternative to the traditions of Continental and analytical philosophy in that affords philosophers novel ways of understanding the nature of knowledge, belief, and action. Through a study of the intellectual movements that have flourished in North America—Puritanism, Transcendentalism, Idealism, Pragmatism, and Pan-Africanism—we will attempt to understand how thinkers in the American context managed to subordinate traditional philosophical concerns about metaphysics and epistemology to the American democratic experience.

**Bibliography:**