

| EU Digital and technology regulation Code: | | | | | |
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| EU Digitális és Technológia szabályozás | | | | | |
| Responsible unit (institute/department): Institute of Private Law/Digital and Technology Law | Number of lessons per week/semester: Full-time: 24 | Credit value: 6 ECTS | Type of contact hours: <u>practice</u> | Prerequisites: - | Prerequisite for exam: - |
| Lecturer in charge of the subject: András Tóth | Type of course: Erasmus | Recommended semester: | Semester in which the course is offered: spring | Language of instruction: English/ | Type of evaluation: <u>term mark/</u> |
| Lecturer(s): András Tóth | | | | | Method of evaluation: <u>written</u> |
| Description of professional content and purpose of the course: | | | | | |
| <p>The EU's digital rulebook, also known as the <i>digital acquis</i>, refers to the body of EU legislation governing new digital technologies (AI), cybersecurity, online platforms, the data economy, and electronic communications. The course employs a dual methodological approach: (i) grounded in a socio-economic context and (ii) based on legal doctrine, which, on the one hand, reconstructs the internal legal logic of the EU's digital acquis (in this respect, focusing on coherence), and on the other hand, within a socio-functional approach, treats regulatory justifications, the design of regulatory instruments, and socio-economic background conditions as supplementary explanations rather than as substitutes for legal analysis.</p> | | | | | |
| Short outline, description of acquired knowledge, skills and competences: | | | | | |
| <ol style="list-style-type: none"> 1. Introduction, terminological framework 2. A socio-functional description of EU regulation of the digital transition and technologies 3. Regulatory approaches and instruments in EU digital regulation 4. Addressees of regulations, liability frameworks, jurisdictional models and exceptions, pluralism of enforcement 5. EU Regulation of Artificial Intelligence 6. Midterm Exam 7. EU Data Economy Regulation 8. Cybersecurity Regulation 9. Regulation of Online Platforms 10. Digital Content Regulation 11. Digital Network Law 12. Final Exam | | | | | |
| Requirements during the semester and teaching methods: | | | | | |
| Points can be earned by solving legal cases, which can be used to substitute for written exams. | | | | | |
| Compulsory sources/reading, bibliography, available sources for the acquisition of knowledge, skills and competences: | | | | | |
| Savin, Andrej. EU Internet Law. 4th ed., Elgar European Law series, Edward Elgar Publishing, 2025 | | | | | |
| Recommended additional sources/reading: | | | | | |
| <ul style="list-style-type: none"> • András Tóth: "Strengthening of EU Regulatory Intervention against Data Exploitations by Online Platforms with a Zero-Price Business Model." Masaryk University Journal of Law and Technology, vol. 17, no. 1, 2023, pp. 111–127. • Bergström, Maria, and Valsamis Mitsilegas, editors. EU Law in the Digital Age. Hart Publishing, 2025. | | | | | |

Exam topics and/or questions:

A list of the required professional competences, competence elements (knowledge, skills, etc.), based on point 7 (bachelor) or 8 (master) of the programme and outcome requirements, to which the course typically and substantially contributes:

- a) knowledge
 - Is familiar with the main rules of Hungarian law (including agricultural law and cooperative law), European and international law, and the most important constitutional and judicial decisions.
Understands the main approaches to the structure of the legal system and the methods of legal interpretation, including cross-application and the systemic interpretation of different legal branches.
 - Understands the characteristics of specialised legal domains.
 - Is familiar with the methods of case analysis and legal reasoning.
- b) skills
 - Can interpret and process professional texts in a foreign language
 - Uses specialised legal terminologies with confidence
 - Uses legal terminology clearly and professionally; can explain complex legal issues in an understandable manner.
 - Uses legal sources consciously and confidently; recognises the possibilities and limitations of legal methods.
 - Can process and select large and complex bodies of law, identify the essential elements and summarise them.
 - Identifies legally relevant information.
- c) attitude
 - Seeks to understand scholarly approaches.
 - Is open to new legal fields and to seeking solutions to unfamiliar problems.
- d) autonomy and responsibility
 - Reflects on their own work and its consequences; accepts and integrates feedback and seeks opportunities for improvement
 - Works independently and precisely; strives for formal clarity in written and oral tasks.

Notes (e.g. special device, student number limits):

*Explanations