

TITLE OF THE COURSE LEGAL FRAMEWORK OF THE INTERNATIONAL TRADE – THE LAW OF THE WTO Code....(full-time)					
TITLE OF THE COURSE IN HUNGARIAN A NEMZETKÖZI KERESKEDELEM JOGI KERETEI – A WTO JOGA					
Responsible unit (institute/department): Institute of Civil Sciences / Department of European Law and International Private Law	Number of lessons per week/semester: Full-time: 2 / 12	Credit value: 3	Type of contact hours: Lecture / Seminar	Prerequisites: -	Prerequisite for exam: -
Lecturer in charge of the subject: Dr. István János Molnár, PhD.	Type of course: ERASMUS	Recommended semester:	Semester in which the course is offered: I	Language of instruction: English	Type of evaluation: Term mark
Lecturer(s): Dr. István János Molnár, PhD.					Method of evaluation: Written and oral
Description of professional content and purpose of the course:					
The purpose of the course is to provide the students with an introduction of the law of the World Trade Organization which has a fundamental rule in assuring the legal framework for trade in an economic globalization. In the course of their studies the students the opportunity to get acquainted with the different elements of the 1994 Marrakesh Agreement, including the rules of the GATT, the GATS and the TRIPS. The course will also focus on the WTO dispute settlement mechanism and the students will also have the chance to get familiarized with the problems the WTO is currently facing.					
Short outline, description of acquired knowledge, skills and competences:					
The course includes the following topics: 1. Economic globalization and international trade – a historical introduction. 2. The origins of the WTO – The GATT 1947 and the Uruguay Round. 3. The WTO as an international organization (mandate, membership, institutional structure, decision-making). 4. Treatment standards (most-favoured-nation treatment and national treatment, exceptions). 5. The WTO and the European Union. 6. The GATT 1994. Tariff barriers and non-tariff barriers. 7. The GATS. Barriers to trade in services. 8. The TRIPS. Protection of intellectual property rights. 9. Dumping and subsidies. 10. The WTO’s dispute settlement mechanism. The crisis of the Appellate Body. The EU’s alternative solution. 11. Basic legal institutions of foreign direct investments. 12. The presence and the future of the WTO. The students will be able to identify the basic sources of the law of international trade and to understand the functioning of the WTO and the practice of the Marrakesh Agreement including the case law of the WTO dispute settlement mechanism.					
Requirements during the semester and teaching methods:					
The students have to be present on the course and to prepare different short presentations and papers for common discussion.					
Compulsory sources/reading, bibliography, available sources for the acquisition of knowledge, skills and competences:					

(Peter Van den Bossche and Werner Zdouc: The Law and Policy of the World Trade Organization – Text, Cases, and Materials – Fifth Edition, Cambridge University Press, Cambridge, 2022 (ISBN 978-1-108-74710-3).

The Marrakesh Agreement 1994

Recommended additional sources/reading:

Daniel C.K. Chow, Thomas J. Schoenbaum, Gregory Dorris: International Trade Law: Problems, Cases, and Materials 4th Edition, Aspen Publishing, Boston, 2022 (ISBN 978-1543826142).

Materials distributed during the course.

Exam topics and/or questions:

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A list of the required professional competences, competence elements (knowledge, skills, etc.), based on point 7 (bachelor) or 8 (master) of the programme and outcome requirements, to which the course typically and substantially contributes:

- a) knowledge:
The student
 - knows and understands the theoretical and practical knowledge related to the legal profession, the national legal system and the international legal environment, the theoretical background and practical operating methods of international legal institutions.
 - knows the problem-solving methods necessary for scientific work and research.
 - knows the logic of historical development and its significance.
 - knows the basic characteristics of the legal system and, based on these, can navigate between different legal concepts and paradigms.
- b) skills:
The student
 - is able to interpret and process professional texts in foreign languages (English).
 - is able to communicate in foreign languages and using the latest IT tools.
 - confidently handles legal terminology.
 - is able to apply legal principles and values widely outside the core material.
- c) attitude:
The student
 - is open to participation in professional training.
 - is ready for continuous independent learning and acquiring new knowledge.
 - is willing to self-cultivate, self-improve, and raise their knowledge to a higher level.
 - is committed to high-quality and demanding work.
 - is open to cooperation in an international environment.
- d) autonomy and responsibility:
The student
 - is consciously and independently strives for self-development, the formation of professional identity, and acts to develop the values of the legal profession.
 - performs his/her work independently and accurately, striving for formal clarity in written and verbal task performance.

Notes (e.g. special device, student number limits):