

**Title and Code of Course: Research methodology in social sciences**

**Instructor's Name:** Birinyi Márk

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<b>Credit Point Value:</b> <b>6</b>	<b>Number of Lessons per Week:</b> <b>2</b>	<b>Type of Course:</b> <b>Seminar X</b> <b>Lecture <input type="checkbox"/></b>	<b>Method of Evaluation:</b> <b>Examination <input type="checkbox"/></b> <b>In-Class Group Presentation X</b> <b>Other X: Research paper</b>
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**Course Description:**

During the course we explore the basics of qualitative and quantitative data analysis. We will discuss the importance of ethics and how to imply it in practice. We discuss the connections between ethics of social work and ethics of academia. The scheduling of the course will be similar to standard research practice, we start with theory, after that we get closer to practice.

The course will discuss which kind of research topics in the field of social pedagogy and social work are relevant, and different aspects and methods of research methodology, like systematic review; Meta-analysis; Research planning; Data collection; Qualitative analysis; Grounded theory and Quantitative analysis.

The final part of the course will be about dissemination and presentation techniques. The course wish to deep dive into literature connection and the practice of analysis, including presentations of the students.

**Bibliography:**

- Alston, M. (2018). *Research for Social Workers: An introduction to methods* (4th ed.). Routledge. <https://doi.org/10.4324/9781003117094>
- Ana M. Sobočan, Teresa Bertotti & Kim Strom-Gottfried (2019) Ethical considerations in social work research, *European Journal of Social Work*, 22:5, 805-818, DOI: [10.1080/13691457.2018.1544117](https://doi.org/10.1080/13691457.2018.1544117)
- Earl Babbie (2020) *The Practice of Social Research*, ISBN: 9780357360767
- Kathy Charmaz (2014) *Constructing Grounded Theory*, ISBN: 9780857029140
- Sjoberg, G., Orum, A.M., & Feagin, J.R. (2020). *A Case for the Case Study*. Chapel Hill: The University of North Carolina Press.