

**TITLE OF THE COURSE: INTERNATIONAL DEVELOPMENT AND DIPLOMACY
ERP-B-NETASFDSZVEN01N (full-time)**

TITLE OF THE COURSE IN HUNGARIAN : SEGÉLYEZÉS, FEJLESZTÉS ÉS DIPLOMÁCIA (angol nyelven)

Responsible unit (institute/department): International Studies Department, Institute of Social and Communication Sciences	Number of lessons per week/semester: Full-time: 24/semester	Credit value: 6	Type of contact hours: lecture	Prerequisites: -	Prerequisite for exam: -
Lecturer in charge of the subject: Dr. Bianka Speidl PhD.	Type of course: elective	Recommended semester: -	Semester in which the course is offered: Fall	Language of instruction: English	Type of evaluation: exam (colloquium)
Lecturer(s): Dr. Bianka Speidl PhD.					Method of evaluation: oral

Description of professional content and purpose of the course:

The course introduces students to International Development Cooperation and the types and functioning of official aid and development mechanisms. It provides perspectives for examining the effectiveness of development and aid programs and understanding their geopolitical background. From the perspective of international relations theories, we review the historical development of theory and practice, basic concepts, characteristic forms of implementation, donor country motivations, impact assessment methods, and trends in aid strategies through country case studies.

The course demonstrates how conceptions about the role of foreign aid have changed depending on the prevailing development paradigm. We analyze the activities of organizations and states playing a prominent role in international aid and development. We review the impact assessment of international development cooperation and trends, with particular attention to the conditions imposed on recipient states, their fulfillment, and monitoring.

From a diplomatic perspective examining international development and aid mechanisms, we illuminate two aspects. First, how political and commercial objectives appear in donor countries' aid programs. Second, how the global interest assertion of "development superpowers" manifests in the distribution of aid delivered through multilateral channels.

Short outline, description of acquired knowledge, skills and competences:

1. Aid and development policy from the perspective of international relations theories. The distinction and intersection points of aid and development
2. The emergence of international development cooperation (IDC), basic concepts, actors, and forms
3. Motivations for international development and aid: theoretical explanations and empirical evidence
4. Development theories: statist development economics, dependency school, neoliberal orthodoxy. The impact of institutions and context
5. Effectiveness assessment: Chenery-Strout model, transmission mechanisms, institutional/human capital model, micro/macro level feedback
6. Bilateral and multilateral frameworks in development cooperation. Long-established and influential INGOs as global actors
7. Historical great powers: presentation of the United States and Great Britain's aid and development policies
8. Rival aid and development powers: China, India, Russia
9. Emerging "developer and donor states": Japan, South Korea, Brazil
10. European presence on the global aid and development platform: Scandinavia, France, Germany, Switzerland
11. The European Union's aid and development policy: solidarity, security and migration in the EU's discourse on aid
12. Central Europe and Hungary: specific goals, partners, commitments

Requirements during the semester and teaching methods:

Students are required to read the assigned texts before each class, come to class prepared and contribute to class discussion in a meaningful way.
<i>Compulsory sources/reading, bibliography, available sources for the acquisition of knowledge, skills and competences:</i>
<ul style="list-style-type: none"> • Paul A. Haslam, Jessica Schafer, and Pierre Beaudet (eds.). 2021. <i>Introduction to International Development: Approaches, Actors, Issues, and Practice</i>. 4th ed. Oxford: Oxford University Press. • Selected articles from the Journal of International Development
<i>Recommended additional sources/reading:</i>
• Jean Grugel, Daniel Hammett (eds.). 2016. <i>The Palgrave Handbook of International Development</i> . Palgrave Macmillan,
<i>Exam topics and/or questions:</i>
12 topic areas based on the thematic division of lectures.
<p>a) Knowledge</p> <ul style="list-style-type: none"> - Interprets international, European, and regional political, legal, economic, and civilizational knowledge and events in relation to their field of expertise. - Is aware of current research developments, analytical and interpretative methods in the social sciences. <p>b) Skills</p> <ul style="list-style-type: none"> - Capable of independently acquiring and organizing knowledge in historical, social, economic, legal, and political matters. - Able to navigate academic literature in at least two foreign languages, with particular attention to professional terminology. - Capable of project-based work, possesses cooperative skills based on division of labor, and recognizes individual contributions to collective success. - Able to independently prepare written analyses and present completed tasks to a professional audience both orally and in writing. <p>c) Attitude</p> <ul style="list-style-type: none"> - Considers the possibility of approaching problems through diverse methodological perspectives. - Develops a critical approach to analyzing and processing information. <p>d) Autonomy and responsibility</p> <ul style="list-style-type: none"> - Takes responsibility for professional texts written in both native and foreign languages, being aware of their potential consequences. - Continuously develops writing skills related to professional tasks.
Notes (e.g. special device, student number limits):