

*Title and Code of Course:* Family & Gender  
ERP-B-SZOC 9780

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Credit Point Value: <b>6</b>	Number of Lessons per Week: <b>2</b>	Type of Course: <b>Seminar</b> <input type="checkbox"/> <b>Lecture</b> <input checked="" type="checkbox"/>	Method of Evaluation: <b>Oral Examination</b> <input checked="" type="checkbox"/> <b>In-Class Presentation</b> <input type="checkbox"/> <b>+ Paper</b> <input checked="" type="checkbox"/>
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**Course Description:**

The aim of this course is to give a general understanding of the phenomenon, the theories, and the most relevant investigations of the family (in relation with the gender roles and behaviors).

Almost everybody has lived in family in a period of her/his life, and probably everybody has opinion about this institution – for the social scientist this is a frustrating and a promising situation at the same time. Either the ‘lay’ images, or the professional theories of the family has differed in a wide scale. One “extremist” view sees the (ideal) family as an eternal, unchanging phenomenon, meanwhile on the other end of the scale people thinks that the family differs radically in the different times and different social contexts. I do not disclose the position of my own approach in this scale, to have some tension in store for participants of the course.

**Bibliography:**

-Andorka, Rudolf – Faragó, Tamás (1983) Pre-industrial Household Structure in Hungary. In: Wall, Richard – Robin, Jean – Laslett, Peter (eds.) *Family Forms in Historic Europe*. Cambridge: Cambridge University Press. 281-307. ISBN: 0-521-24547-8

-Dupcsik, Csaba – Tóth, Olga (2014) Family Systems and Family Values in 21st-Century Hungary. In: Rajkai, Zsombor (ed.) *Family and Social Change in Socialist and Post-Socialist Societies: Change and Continuity in East Europe and East Asia*. Leiden – Boston: Brill. 210-249. ISBN13: 9789004252219

-Therborn, Göran (2004) *Between Sex and Power. Family in the World, 1900–2000*. London: Routledge. ISBN: 0-203-64329-1