

Title and Code of Course: Language Practice – Writing Skills ERPB-TNA 1026

Instructor's Name: Sam Hall

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Credit Point Value: 6	Number of Lessons per Week: 2	Type of Course: Seminar <input checked="" type="checkbox"/> Lecture <input type="checkbox"/>	Method of Evaluation: Oral Examination <input type="checkbox"/> In-Class Presentation <input type="checkbox"/> Other <input checked="" type="checkbox"/>
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Course Description:

The course aims to acquaint students with the steps of the writing process and writing an argumentative essay, developing skills required for the basic exam, seminar papers and the BA thesis. Students will be asked to write several versions of a paper, as well as an in-class essay and other shorter assignments. Assessment will be based on the written assignments and active participation in the activities. A maximum of 3 absences is allowed.

Bibliography:

Tankó, Gy. (2012). *Professional writing: The Academic Context*. Budapest, Hungary: Eötvös University Press.
Oshima, A. & Hogue, A. (1997). *Introduction to Academic Writing*. New York, NY: Longman.
Evans, Virginia (1997). *Successful Writing Proficiency*. Swansea: Express Publishing.
Reid, Joy M. (2002). *The Process of Composition*. White Plains, NY: Longman.
Wellmann, G. (1992). *The Heinemann English Wordbuilder*. Oxford: Heinemann.
Redman, Stuart & Ellis, Robert (1990). *A Way With Words, Book 2*. Cambridge: Cambridge University Press.
Oshima, A. & Hogue, A. (1991). *Academic English*. New York: Longman.
Csölle, A. & Kormos, J. (1999). *A Brief Guide to Academic Writing*. Szombathely.
Watkins, F. C., Dillingham, W. B. & Hiers, J. T. (1998). *Practical English Workbook for Canadians*. Scarborough: Nelson Canada.