

<i>Title and Code of Course:</i> Varieties of English, ERPB-TNA 3113			
<i>Instructor's Name:</i> Dr. Dóra Pődör			
<i>Instructor's Email Address:</i> podor.dora@kre.hu			
Credit Point Value: 6	Number of Lessons per Week: 2	Type of Course: Seminar <input checked="" type="checkbox"/> Lecture <input type="checkbox"/>	Method of Evaluation: Oral Examination <input type="checkbox"/> In-Class Presentation <input type="checkbox"/> Other <input checked="" type="checkbox"/>
Course Description:			
<p>The aim of this course is to introduce students to the major varieties of the English language—to familiarise them with their linguistic features as well as with their socio-cultural background. In most of the classes we will watch a video on the variety of English in question, which will be followed by a short discussion. The videos will also be used for enlarging students' vocabulary. One of the major aims of this course is to make students aware of the fact that any language may have and indeed has several varieties which are equally "correct" from the linguistic point of view. Students will be assessed based on two in-class tests, a micro-teaching session and a written summary.</p> <p>Prerequisite: a basic course in phonetics and phonology (familiarity with the IPA symbols is a must).</p> <p>RECOMMENDED ESPECIALLY TO TEACHER TRAINEES.</p>			
Bibliography:			
<u>Compulsory reading:</u>			
Handouts			
<u>Recommended:</u>			
BALOGNÉ BÉRCES KATALIN: <i>Beginner's English Dialectology: An Introduction to the Accents and Dialects of English</i> . Ad Librum, Budapest, 2008.			
CRYSTAL, D. (2018): <i>The Cambridge Encyclopedia of the English Language</i> . Cambridge University Press, Cambridge. (3rd edition). (Selected parts; primarily chapter 20) (or any earlier edition)			
McARTHUR, T., LAM-MacARTHUR, J. and FONTAINE, L. (eds.) (2018, 2nd ed.): <i>Oxford Companion to the English Language</i> . Oxford University Press, Oxford. (Selected parts)			
McCRUM, R.—CRAN, W.—MacNEIL, R. <i>The Story of English</i> . Penguin Books, 1986 (1 st ed.); 2002 (3 rd ed.)			