

**Title and Code of Course: Qualitative Interviewing and Qualitative Data Analysis**  
ERPB-BSZOC 9803

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Credit Point Value: <b>6</b>	Number of Lessons per Week: <b>2</b>	Type of Course: <b>Seminar</b> <input checked="" type="checkbox"/> <b>Lecture</b> <input type="checkbox"/>	Method of Evaluation: <b>Oral Examination</b> <input type="checkbox"/> <b>In-Class Presentation</b> <input checked="" type="checkbox"/> <b>Other</b> <input checked="" type="checkbox"/>
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**Course Description:**

The aim of this course is to introduce students to the practice of qualitative research. During the course we will focus on the method of qualitative interviewing and the analysis of the interview data. After getting acquainted with the principles and practicalities of interviewing and analysis, students will conduct two interviews on their own chosen topic. They will also transcribe and analyze these interviews. Learning about the basic functions of the ATLAS.ti qualitative data analysis software in class, they will be using these in their analysis.

**Bibliography:**

Edwards, Rosalind and Holland, Janet (2013) What Is Qualitative Interviewing? Bloomsbury Academic, London. ISBN 978-1-84966-809-5 <http://eprints.ncrm.ac.uk/3276/>

ATLAS.ti 8 Windows Quick Tour: <http://atlasti.com/manuals-docs/>

Braun, V. and Clarke, V. (2006) Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3 (2). pp. 77-101. ISSN 1478-0887 Available from: <http://eprints.uwe.ac.uk/11735>

**Suggested reading:**

Ritchie, J., Lewis, J., Nicholls, C. M., & Ormston, R. (Eds.) (2013) *Qualitative Research Practice: A Guide for Social Science Students and Researchers* (Second Edition). SAGE Publications Ltd., London and Thousand Oaks

Susanne Friese (2019) *Qualitative Data Analysis with ATLAS.ti*. Third edition. SAGE Publications Ltd, London and Thousand Oaks