

Title and Code of Course: Psychological Assessment and Testing ERPB - BPSA 4280			
Instructor's Name: Sándor Rózsa, PhD			
Instructor's Email Address: rozsa.sandor@kre.h			
Credit Point Value: 6	Number of Lessons per Week: 2	Type of Course: Seminar X Lecture <input type="checkbox"/>	Method of Evaluation: Oral Examination <input type="checkbox"/> In-Class Presentation X Other X (Essay)
Course Description: This course covers principles and practice of psychological assessment (e.g. test construction, use, evaluation, implementation, computer-assisted assessment, problems in assessment, ethical and social implications of test use). The course will focus on a widely used psychological tests of personality, intellectual ability, work aptitudes, attitudes and values, and how these tests are used individually and in combination as part of psychological assessment. Students will become familiar with the strengths, limitations, and interpretation of findings from a variety of assessment instruments and will learn skills in both assessment planning and report writing. Opportunities for practice administration of assessment tools will be provided.			
Bibliography: Beutler, L. E., & Groth-Marnat, G. (Eds.). (2003). Integrative assessment of adult personality (2nd ed). Guilford Press. Bram, A. D., & Peebles, M. J. (2014). Psychological testing that matters: Creating a road map for effective treatment. American Psychological Association. Cohen, R. J., & Swerdlik, M. (2017). Psychological Testing and Assessment (9th Edition). McGraw-Hill Education. Groth-Marnat, G., & Wright, A. J. (2016). Handbook of psychological assessment (Sixth edition). John Wiley & Sons. Kumar, U. (2016). The Wiley Handbook of Personality Assessment. Wiley-Blackwell. Salkind, N. J. (2017). Tests & Measurement for People Who (Think They) Hate Tests & Measurement. Sage.			