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| **Code:** | **Title of course:** Field visits – Social Work in the Hungarian context |
| *Instructors’s Name***: Boróka Fehér;** feher.boroka@kre.hu | **Prerequisite for admission: No** | **Prerequisite for applying for the exam: No** |
| **Ajánlott félév:** | **Number of courses/Semester:**30/10 | **Heti óraszám:** | **Credits**6 | **Type of course:**Seminar | Method of Evaluation: |
| **Course Description:**The course feeds into a transnational research project, Values Building in Social Work Education, funded by the Visegrad Fund, with partner universities from Czechia, Slovakia and Poland. The aim of the research is to compare how values of the social professions (not only social work, but also related degrees – like social pedagogy and community work) are transmitted between professors, field instructors and students. We shall compare the values of social work in the countries of participants, explore existing local/national research in the field, conduct qualitative interviews with fellow students, as well as be a part of the planning and realization of a more quantitative data collection process among students of the social profession. Hopefully (a selection of) participants will have the possibility of attending the Spring School of Social Work in Ostrava, Czechia, where research findings will be presented and discussed.Method of Evaluation**:** * active participation in class discussion
* presentation on values/ethics in International and national Code of Ethics
* Transnational students: interview with five students from home university
* comparison of findings
* Written Report on findings (possible in Hungarian)
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| **Bibliography:*** Balow, Kerstin – Erath, Peter (2016): Social Work Research and Practice – Towards a Productive Relationship; IN ERIS Journal of Social Work, 2016 Winter
* Banks, Sarah (1995): Ethics and Values in Social Work; Macmillan
* Furman, Rich et al (2012): The Criminalization of Immigration: Value Conflicts for the Social Work Profession; Journal of Sociology and Social Welfare, pp. 169-185. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5614495/
* GLOBAL STANDARDS FOR SOCIAL WORK EDUCATION AND TRAINING (https://www.ifsw.org/global-standards-for-social-work-education-and-training/)
* GLOBAL SOCIAL WORK STATEMENT OF ETHICAL PRINCIPLES (<https://www.ifsw.org/global-social-work-statement-of-ethical-principles/>)
* Neuhoff, Katja (2019): “Participation in Deportations – Red Line for Social Work?” Learning to ‘walk the talk’ on Social Work as a Human Rights Profession; IN: ERIS Journal of Social Work, 2019 summer
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