|  |
| --- |
| *Title and Code of Course*: **E-mentoring - online tutoring of children living in poverty in the Northeast of Hungary** |
| *Instructors’s Name*: **Ferenc Sallai** |
| *Instructors’s Email Address*: sallai.ferenc@jobbadni.hu |
| Creadit Point Value:**6** | Number of Lessons per Semester:**30** | Type of Course:**seminar** | Method of Evaluation:**Active participation in seminars.** |
| **Course Description:**The course offers an opportunity for students of KRE University to meet and make a difference in the lives of disadvantaged young people in the northeast of Hungary. In the beginning of the semester, students participate in two full-day preparation days. During the first day they learn about the project, working with Roma children, e-mentoring. The second preparation day shall take place in Ózd, a town 155 km from Budapest, where the children live – here students of the course can meet the children and E-mentoring pairs can be created.During September students are expected to meet the child they have agreed to mentor once a week, for at least 45 minutes online, and help them with their language studies. (Although the children are in the 7th or 8th grades, many times they lack simple skills, so mentoring does not need special knowledge of the school curricula, more a general supportive presence. It is possible to help children with their English, or also just offer them companionship outside their usual networks.) Students meet for group or individual supervision once a month with the trainers, where they can reflect on their experience and receive counselling in issues that arise during the E-meetings.The Hungarian elementary school year ends in January, students taking this course are expected to keep in touch with their pair until this time – it is possible to do this online even when someone travels home. |
| **Bibliography:*** Advancing Education of Roma in Hungary – Country Assessment; <https://www.euromanet.eu/upload/58/69/Hungary_report.pdf>
* Civil society monitoring report on implementation of the national Roma integration strategies in Hungary (<http://autonomia.hu/wp-content/uploads/2018/07/rcm-civil-society-monitoring-report-1-hungary-2017.pdf>)
* KEMÉNY, István – JANKY, Béla: History of Roma in Hungary <https://kisebbsegkutato.tk.mta.hu/uploads/files/archive/310.pdf>
* MOLNÁR, Emilia – Dubcsik, Csaba (2008): Country Report on Education – Hungary; <http://www.edumigrom.eu/sites/default/files/field_attachment/page/node-1817/edumigrombackgroundpaperhungaryeducation.pdf>
 |