

YOUTH MISSION				
<b>Course Supervisor:</b> Dr. László Thoma	<b>Contact Hours per Semester:</b> 45	<b>Credit Point Value:</b> 6	<b>Prerequisites:</b>	
<b>Name of Instructor:</b> Dr. László Thoma	<b>Classification:</b>  compulsory	<b>Course's Semester</b>  2023/2024. II.	<b>Language of instruction:</b> English	<b>Type of Course:</b> seminar
			<b>Recommended Semester:</b> IV.	<b>Method of evaluation:</b> 1. Sample Teaching Outline - Each focus group will be asked to plan a lesson for a youth group, teach the lesson in a real Christian education setting, and critique both the lesson and their teaching of it. The lesson plan will include vision statement and objectives, educational assumptions, description of the context, session content outline, planned learning methods, and an evaluation plan. This will be turned in before the lesson is taught. 2. Three Lesson Observations and Critiques - Each student will visit two other Christian Education settings and observe someone else teaching a lesson. At least one of these settings must be outside the student's home church. In addition, the student will write a critique of his or her own teaching in the lesson that their group developed. 3. Visitation experience – Students will complete 20 hours meetings with individuals or youth groups. These meetings are intended to be with a variety of people and groups. This is to be arranged through a church or community organization.
<b>Course Objectives and Learning Outcomes:</b>				
<p>Our study will focus primarily on Christian Education in the local church and the various types of educational settings and structures. At the completion of the course, the students will have a clearer understanding of how Christian faith is nurtured in persons and communities. They will be equipped with some basic skills to create strong educational structures, materials, and practices for use in their own settings. They will also have a growing passion to see youth become Christians and be nurtured in Christian faith. The most important things about adolescents will be learned from young people themselves - they are the "experts" on themselves and the youth culture around them. We ask and expect from the fellow students to have a host congregation and a mentor instructor during the course. A personal time with the youth can help to integrate and personalize the principals of youth mission in field.</p>				
<b>Knowledge, skills and competences students are expected to acquire:</b>				
<p><b>a) Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Articulate a theology and philosophy of ministry for youth ministry context</li> <li>2. Structures and Programs of Christian Education in the Local Church</li> <li>3. Curriculum Design</li> <li>4. Structures and Programs of Christian Education</li> </ol> <p><b>b) Skills and competences:</b></p> <ol style="list-style-type: none"> <li>1. Identify contextual considerations that affect and reflect ministry practice</li> <li>2. Ability to communicate correctly in the modes of discourse used in various ministry contexts</li> <li>3. Ability to envision Christian education most appropriate for a local church and to assure the development and empowerment of those serving in it</li> <li>4. Has sufficient self-knowledge and knowledge of human nature for effective helping and caring</li> </ol>				

5. Demonstrate beginning ability to use fundamental counseling skills of joining, assessing, facilitation

***Required literature:***

- Burns, Jim and Mike DeVries: (2001 revised). The Youth Builder, Gospel Light.
- Fields, Doug: (2002). First Two Years of Youth Ministry, Zondervan.
- Morgan, B. (2013). Youth-ministry in a post-Christian world: A hopeful wakeup call. San Diego: The Youth Cartel.